

TYPES OF TESTS

Vision--Measures a student's near/far point visual acuity, eye muscle control, depth perception, color blindness, orientation/mobility skills.

Professional evaluation by a qualified optometrist/ophthalmologist

Telebinocular

Other (specify):

Hearing--Measures a student's hearing acuity for pure-tones and speech, middle ear function, central auditory processing skills, and the need for/use of amplification systems

Professional evaluation by qualified medical personnel

Audiometer

Other (specify):

Health/Motor--Measures a student's physiological and neurological condition including gross and fine motor skills, metabolic functioning, and/or evidence of disease or injury. Assessment may also include laterality, directionality, balance, kinesthetic skills, tactile skills, and ambulatory/postural problems.

VMI Developmental Test of Visual Motor Integration

Professional evaluation by: Physical Therapist
 Occupational Therapist

Other (specify):

Speech/Language-- Measures a student's articulation skill, auditory perception, voice, fluency, receptive/expressive language development.

Speech: Informal Speech Sample/Oral Peripheral Exam
 Arizona Articulation Proficiency Scale (AAPS) – 3
 Goldman-Fristoe Test of Articulation
 Other (specify): _____

Language: Informal Language Sampling
 Clinical Assessment of Spoken Language (CASL)
 Expressive One-Word Picture Vocabulary Tests (EOWPVT)
 Receptive One-Word Picture Vocabulary (ROWPVT)
 Oral & Written Language Scales (OWLS)
 Preschool Language Scale (PLS-3)
 Other (specify):

Intellectual/Cognitive--Measures a student's general mental abilities including specific strengths and weaknesses, and sensory perceptual learning processes.

Wechsler Intelligence Scales (WPPSI-3, WAIS-3, WISC-IV)

Stanford-Binet Intelligence Scale SB-V

Leiter-2

Other (specify):

Adaptive Behavior--Measures a student's ability to function and maintain self independently, and the degree to which the student meets satisfactorily the culturally imposed demands of personal and social responsibility

Vineland Adaptive Behavior Scale-2

Adaptive Behavior Evaluation Scale (ABES)

Adaptive Behavior Assessment System-2 (ABAS-2)

Other (specify):

Social/Emotional/Behavioral--Measures a student's social/emotional/behavioral development in relation to learning interpersonal relationships, and self.

Behavior Evaluation Scale (BES, BES-II)

Behavior Assessment System for Children (I or II) (BASC)

Other (specify):

Academic Achievement--Measures a student's educational skills and achievement levels

Wechsler Individual Achievement Test-2

Woodcock-Johnson Psycho-Educational Battery Part II-W-III

Pre-Academic skills assessment battery of tests

Diagnostic Teaching

Other (specify):

Transition--Assess a student's ability to function independently in the school environment and movement toward successful functioning in post-school activities (i.e. working toward career choices)

Self-Directed Search

AAMD Reading Free Vocational Interest Survey

Other (specify):

Assistive Technology--Assesses a student's need for assistive devices/services in order to maintain, increase, or improve the function capabilities of the student.

Other (specify):